

GUARDIANSHIP PERFORMANCE EVALUATION

Academic Year 2022/2023

A. PREFACE

Guardianship is part of the advising activities that are the privilege of every student. To monitor the effectiveness of guardianship in supporting the success of student studies, it is necessary to evaluate the results of guardianship performance measurements that reflect the level of student satisfaction with the performance of their guardian lecturers. The results of the questionnaires that have been filled in by each student for their guardian lecturers, then become very valuable input for lecturers and study programs to improve guardianship performance in the following semester.

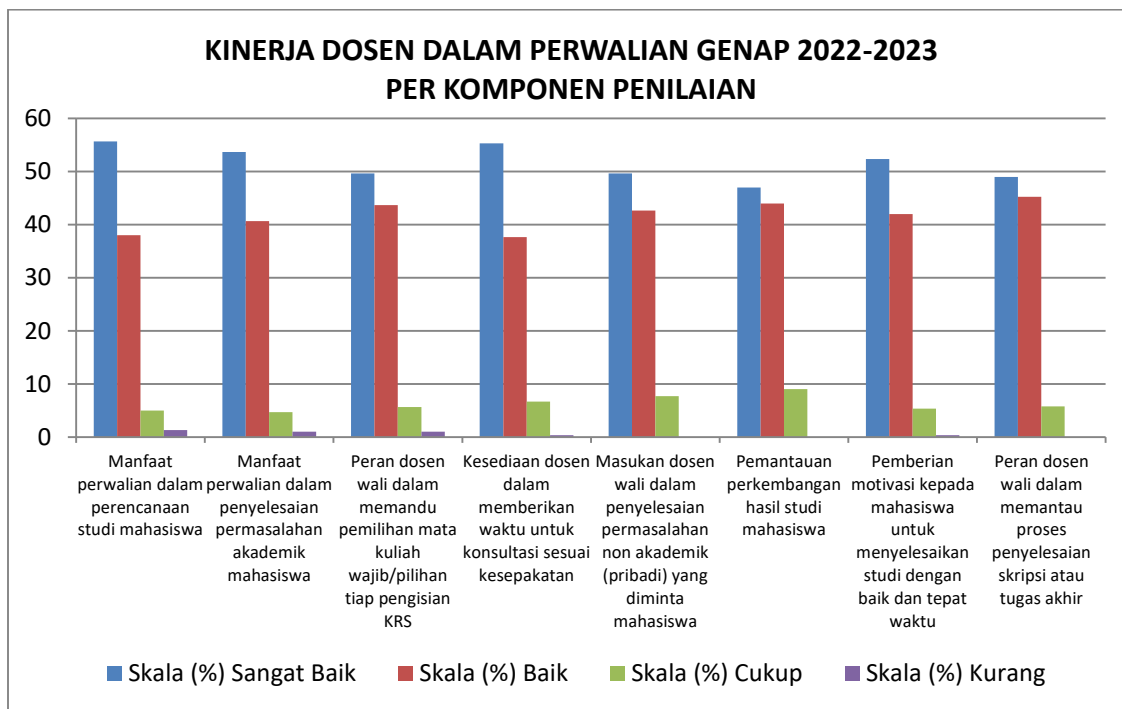
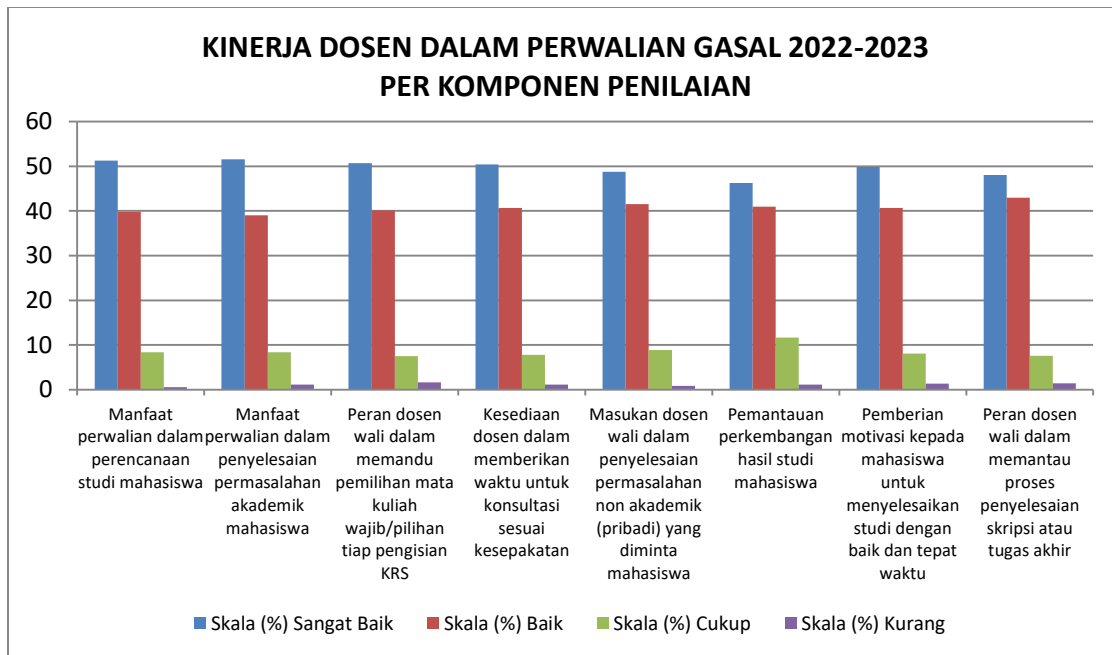
B. QUESTIONNAIRE RESULT DATA

Questionnaires filled out by students can be displayed in two sides, namely from the side of the guardian lecturer and the question items in the questionnaire.

1. Lecturer performance in guardianship in terms of the guardian lecturer



2. Lecturer performance in guardianship in terms of question items



C. ANALYSIS OF DATA

1. Lecturer performance in guardianship in terms of the guardian lecturer

The data in diagram B.1 above shows that students have assessed the performance of 19 lecturers out of 20 lecturers in the Bachelor of Mathematics Study Program. One lecturer who has not guided the guardian child in 2022/2023 is Dr. Ahmadin because he

just graduated from further studies in the 2022/2023 odd semester while the appointment of the guardian lecturer has been determined before the implementation of the 2022/2023 odd semester.

Some conditions related to the questionnaire results are:

- ≈ The average value of lecturer performance in the odd semester is 3.37 with a range of 3.00 - 3.56
- ≈ The average value of lecturer performance in even semesters is 3.49 with a range of 3.00 - 4.00
- ≈ The minimum value of lecturer performance in guardianship is 3.00, namely for Lecturer Siti Zahidah in odd and even semesters (3 guardian students)
- ≈ The maximum value of lecturer performance in guardianship is 4.00, namely for Lecturer Liliek Susilowati in even semester (2 student guardians)

2. Lecturer performance in guardianship in terms of question items

Based on the question items, some conditions related to the questionnaire results are:

- ≈ Dominated by the assessment of “very good” with a range of 46.24% - 55.67%.
- ≈ For the “very good” and “good” ranges of 87.19 - 91.08 in the odd semester and 91.00 - 94.34 in the even semester.
- ≈ The average “less” assessment result is 1%.
- ≈ The largest “less” assessment occurred in the assessment component “The role of the guardian lecturer in guiding the selection of compulsory / elective courses for each KRS filling” with 1.67%.
- ≈ The item “The benefits of guardianship in solving student academic problems” received the largest score, which means that students view that guardianship is very useful for them.

D. CONCLUSION

The performance assessment of lecturers in guardianship has shown very good results, however, it still needs to be improved in the following areas:

- ≈ Increased understanding of guardian lecturers in academic and non-academic matters to improve the role of guardian lecturers

- ≈ Guardian lecturers must understand the curriculum of the study program well so that they can provide appropriate advice.
- ≈ Guardian lecturers must be able to provide an injection of enthusiasm to increase student motivation.

Surabaya, 14 August 2023

Quality Assurance Group

S1 Mathematics Study Program